



## **MUSIC ENGAGEMENT FELLOWSHIP ANNOUNCEMENT 2019-20**

MMI is seeking applicants for our Music Engagement Fellowship, which places musicians in classrooms throughout our city to provide high quality music engagement opportunities for young people. We are currently seeking applicants for the following discipline:

- Band (brass, percussion, wind)

The [Memphis Music Initiative](#) is a community-initiated, developed, and implemented strategy to use high-quality music engagement activities to drive student, youth, and community outcomes. The Initiative was founded on the fundamental belief that music matters and that by making targeted, coordinated youth-focused investments in the city's musical legacy, we can leverage music and music engagement as a powerful tool to strengthen the city's youth, communities, and future.

Research demonstrates the important role music-engagement focused youth development activities can play in giving youth the skills, attitudes, and behaviors they need to overcome barriers and succeed in school and life. We work directly with students, parents, school and city leadership, nonprofit professionals and musicians to support and strengthen existing in-school music education.

The In-Schools music engagement program helps to transform music classrooms into learning laboratories for personal development, growing student confidence and self-efficacy. We pair professional musicians with schools throughout Shelby County, impacting more than 4,000 students annually. Our Music Engagement Fellows provide instruction in the classroom and connect students to the Memphis music community through field trips and other activities around the city.

The In-Schools Program has been designed with three critical goals in mind:

1. To create, strengthen and/or sustain existing in-school music education and expand instruction through partnerships with local musicians.
2. To support high quality school programming by challenging barriers to youth engagement and participation.
3. To develop places to spur innovation where youth can learn, play, and hear music; and where musicians and community leaders can work together to develop music projects.

### **FELLOW DESCRIPTION:**

Music Engagement (ME) Fellows will play a critical role in advancing goals one and three of the strategy. They will assume professional responsibility for working closely with school Music Directors and Leadership to support high-quality learning experiences in music and the performing arts. ME Fellows will partner with each school's Music Director (and/or school leadership) to provide coaching opportunities in a supportive, positive, and creative climate that develops each student's skills, attitudes, and knowledge to meet and exceed the National Standards of Music. ME Fellows will be responsible for instructing elementary, middle, and/or high school students with various levels of previous musical experience. In addition, ME Fellows will be expected to work 3-5 days (20 hours) a week and primary duties will only be scheduled during normal school operating hours. Exact schedules will be set between fellows and respective schools.

## RESPONSIBILITIES:

- Support school Music Director and/or school leadership in implementing high-quality learning experiences in music and the arts.
- Work with students, as a mentor and role model, in small or large groups to both coach and tutor students in support of instructional goals.
- Complete administrative tasks as required including but not limited to, Unit Plans, Field Trip Request, Final Projects, Attendance Forms, as well as other tasks.
- Act as a mentor and positive role model to students by supporting their overall growth and development.
- Offer smaller music lessons, demonstrations, and seminars that showcase your particular musical genre and/or musical expertise.
- Work with larger cohort of Fellows and Memphis Music Initiative Leadership to support and drive positive outcome goals.
- Expose and inspire students to learn and participate in additional community based opportunities.
- Act as an advocate and spokesperson for the mission and vision of MMI in your respective musical communities and with your professional peers.
- Develop and maintain a consistent work schedule, communicating any changes to In-Schools Team
- To demonstrate and promote professionalism both in and outside of the classroom.
- Attend all mandatory MMI Professional Development activities.

## QUALIFICATIONS:

- Two years of college or equivalent experience in music required; bachelors or four years in music experience preferred.
- Demonstrated experience working with school aged youth with diverse skills and backgrounds.
- Demonstrated professional performance experience in any musical genre and/or music production.
- Pass required background check for Tennessee Department of Education
- Ability to work with diverse socioeconomic communities by way of engaging schools, families, and community organizations.
- Strong passion for the critical role music engagement can play in strengthening youth outcomes and developing youth leaders.
- Ability to navigate challenging and courageous conversations in school environments.
- Ability to think creatively and work collaboratively.
- Excellent interpersonal skills with the ability to interact effectively with youth, students, and a diverse range of people.
- Self starter who takes the initiative to work independently with minimal managerial supervision.

## REQUIRED MATERIALS

- Please complete/provide the following:
  - ME Fellow Application ([click here](#))
  - Cover Letter and Resume (send to: [gavin@memphisismusic.org](mailto:gavin@memphisismusic.org))
  - Two Letters of Recommendation (send to: [gavin@memphisismusic.org](mailto:gavin@memphisismusic.org))
    - **All Materials due by September 6, 2019**